

Schools Forum - 8th March 2018

Permanent and Fixed Term Exclusion Analysis

Introduction

This is the fourth report of permanent exclusions and fixed term exclusion occurring in the Local Area across all phases and provisions. The report sets out to provide an overall picture of the local trends over a period of time and the most recent intelligence held by the Local Authority.

This is the first report since the introduction of the new protocol for Secondary School permanent exclusions. The Torbay protocol states that:

- Students on their first permanent exclusion will be placed at Burton but will not enter that facility.
- First permanent exclusion students will go straight to a parental preference managed move to mainstream.
- Second permanent exclusion students will transfer into Burton for intervention work before being considered for reintegration

The report provides no solutions, but is vital evidence for the Higher Needs Recovery Group to consider and action as part of the agreed plan.

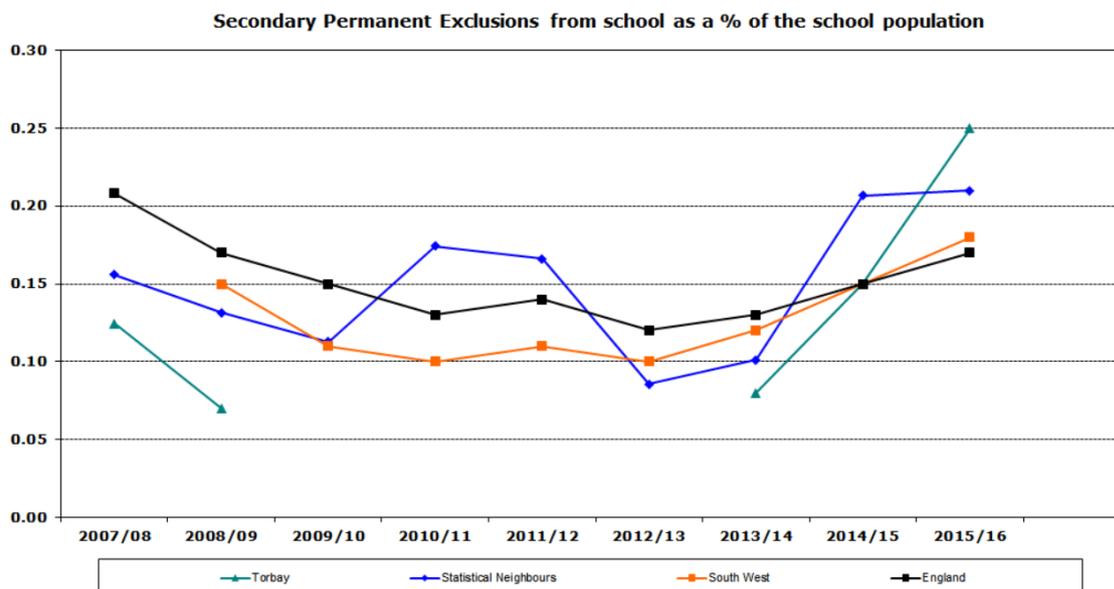
Historical Data, Compared to National and Statistical Neighbours

The number of permanent exclusions has risen significantly since 2013/2014. Although this mirrors a national trend, pupils attending a Torbay Secondary School are more likely to be excluded than the national group and our statistical neighbours. Of particular concern is the higher proportion of students with SEN and /or who are open to Social Care who are excluded. There is also a significant challenge in our rate of increase in permanent exclusions which far exceeds that of our statistical neighbours.

Permanent Exclusions

	2013/14	2014/15	2015/16	2016/17	2017/18 To Date
Primary	3	2	6	4	4
Secondary	10	14	23	27	27
Special	0	0	3	1	1
Total	13	16	32	32	32

		2016/17 to Jan 31st								
		Primary	Primary Soc Care	Primary SEN	Secondary	Secondary SC	Secondary SEN	Special	Special SC	Special SEN
Number of Students PEX		4	1	1 (2)	27	6	8	1	0	1



Fixed term

In addition to the increased number of permanent exclusions there has also been a significant increase in the number of days missed from school through issuing fixed term exclusions. For the purpose of the report a comparison is provided for the Autumn term over three years.

	Aut 2015	Aut 2016	Aut 2017	2016/17	17/18 to Date
Primary	129 days	125 days	152.5 days	394 days	191.5 days
Secondary	266.5 days	382.5 days	352.50 days	1372.5 days	471 days
Special	99.5 days	135 days	70.50 days	336 days	145 days

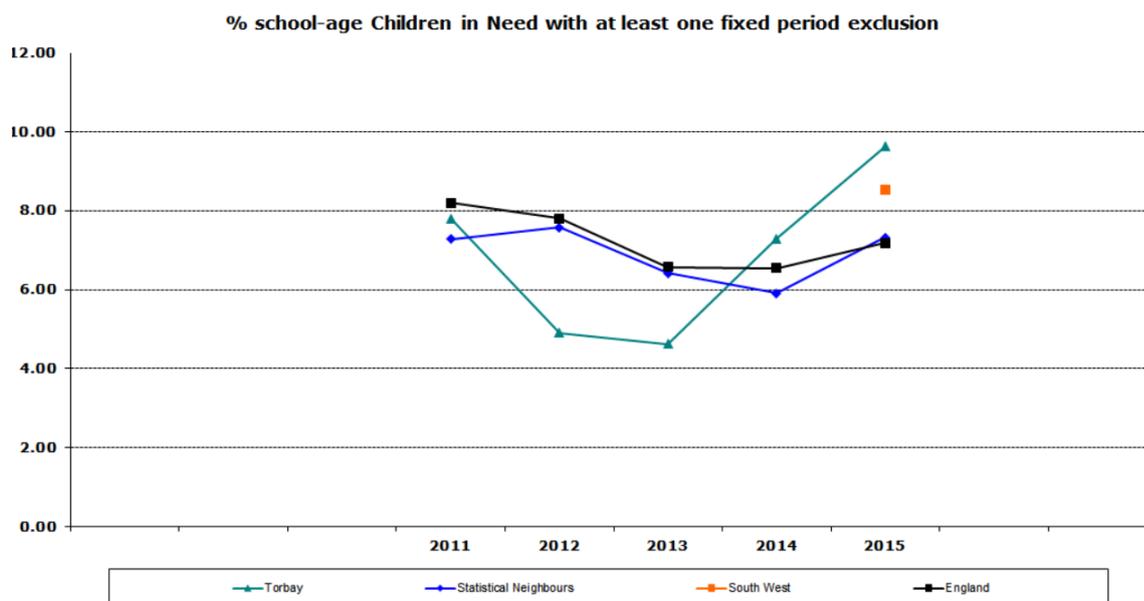
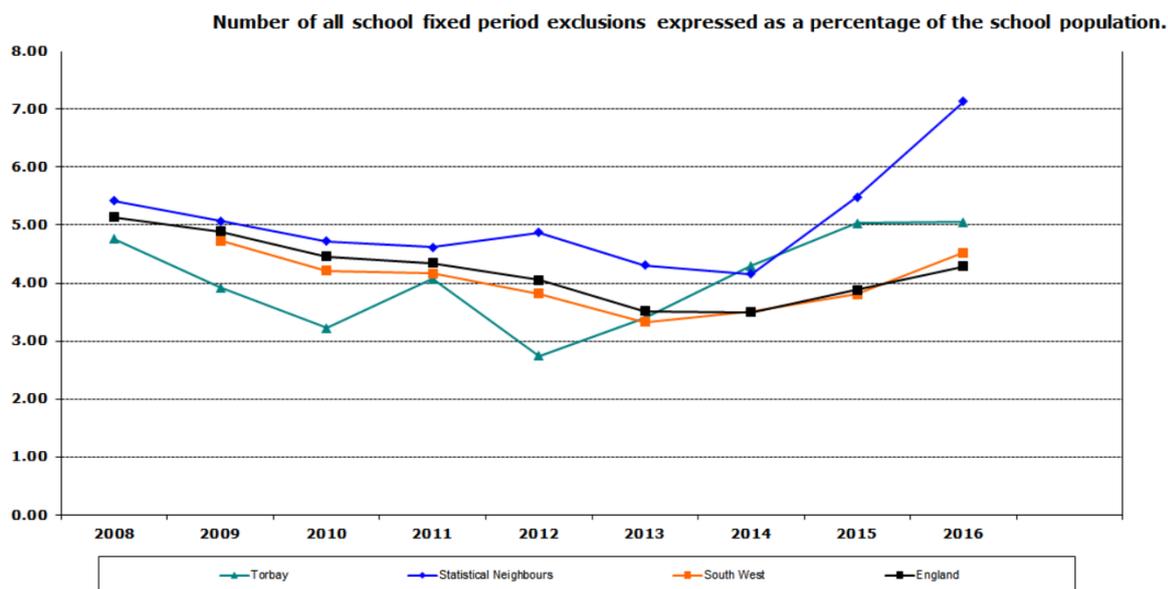
The following charts demonstrates the number of pupils that have been excluded that are known to social care and SEN services.

		2016/17 to Jan 31st														
		Primary			Primary SEN			Secondary			Secondary SEN			Special		
		Primary	Primary Soc Care	%	Primary SEN	%	Secondary	Secondary SC	%	Secondary SEN	%	Special	Special SC	%	Special SEN	%
Number of Students FTE		35	9	26%	24	69%	123	12	10%	40	33%	70	0	0%	51	73%
Number of Students >1 FTE		23	5	22%	19	83%	47	6	13%	22	47%	32	0	0%	24	75%
Number of Students PEX		4	1	25%	1	25%	27	6	22%	8	30%	1	0	0%	1	100%

Note: Although the data shows 1 SEN student with a PEX, 2 of the others are being considered under RSA's.

The analysis above demonstrates that:

1. SEN students are far more likely to be excluded for a fixed term than their peers.
2. They are also more likely to have repeated fixed term exclusions in Primary school.
3. Children open to Social Care are more likely than their peers to be excluded and this rate of disadvantage is accelerating compared to our statistical neighbours.



Autumn Term 2017 Permanent Exclusions

The Local Authority continues to monitor permanent exclusions. Since taking up his post Dan Hamer (Head of Vulnerable Pupils) has begun to request additional information following the notification to the Local Authority. This has enabled the Local Authority to question decisions and also ensure that the next provision is carefully considered. The evidence presented by schools continues to be of varying quality and a communication regarding the types of information required has been sent to schools.

The following charts demonstrates the number of permanent and fixed term exclusions issued in the autumn term 2017 by phase. For the fixed term exclusions there is a comparison provided to Summer 2017 data.

Primary Permanent Exclusions- Autumn 2017

2 primary schools permanently excluded 4 pupils this term for Persistent Disruptive Behaviour. One is open to Social Care and One is SEN (see note above).

Secondary Permanent Exclusions – Autumn 2017

6 secondary schools permanently excluded 27 pupils. The category of exclusion is recorded below. Out of the 27 pupils 6 were known to Social Care

	Assault on an Adult	Assault on a Pupil	Drug and Alcohol	PD Behaviour	Racist Abuse	Verbal Abuse of and Adult	Verbal Abuse of a Pupil
No.	1	5	5	8	1	4	3

Primary Fixed Term Exclusions –Autumn 2017

23 primary schools have issued one or more fixed term exclusion during the Autumn Term.

Type	Summer 17	Autumn 17
Assault on Pupil	12	13
Assault on adult	34	43
Persistent disruptive behaviour	15	6
Verbal abuse of adults	6	2
Verbal abuse of pupils	1	1
Total	73	65

Secondary Fixed Term Exclusions –Autumn 2017

8 secondary schools have issued one or more fixed term exclusion during the Autumn Term.

Type	Summer 17	Autumn 17
Assault on Pupil	28	16
Assault on adult	2	1
Persistent disruptive behaviour	72	69
Bullying	7	1
Verbal abuse of adults	36	34
Verbal abuse of pupils	7	3
Sexual Misconduct	2	5
Drug and alcohol	9	10
Damage	6	1
Racist Abuse	1	1
Theft	2	5
Other	14	15
Total	186	161

It should be noted that although there has been a reduction in fixed term exclusions compared to the summer term, there has been a rise in permanent exclusions

Special School Fixed Term Exclusions –Autumn 2017

3 special schools have issued one or more fixed term exclusion during the Autumn Term.

Type	Summer 17	Autumn 17
Assault on Pupil	18	26
Assault on adult	13	19
Persistent disruptive behaviour	20	11
Verbal abuse of adults	13	4
Verbal abuse of pupils	1	1
Drug and alcohol	10	9
Damage	8	1
Theft	1	0
Racist Abuse	0	1
Bullying	0	0
Other	3	8
Total	87	80

Spring Term – Until 31st January 2018

The number of both permanent and fixed term exclusions has stabilised within the term. For the period 1st to 31st January 2018 the figures are:

	Fixed Term	Permanent
Primary	29.5 days	3
Secondary	60 days	5
Special	10 days	0

There has been a limited flow back into mainstream provision and it has become increasingly challenging for the Pupil Referral Panel to make managed moves take place and for the outcome to remain positive.

This is starting to show signs of improving through the hard work of the Challenging Behaviour Group in a meeting on 31st January. The schools represented in this group have identified 19 students who have left, or will imminently leave Burton provision. This will create space for the provision to take in excluded students and undertake some limited assessment work,

Recommendation

It is recommended that Forum note the report and ask the Higher Needs Recovery Group to consider this in depth.